Assessment: Central Themes (PH142)

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January 7, 2020

There are two kinds of assessment for this course:

- three in-term assignments (of 500 words each, 1500 words in total); and
- a written exam.

See Tabula for deadlines.

Feedback

All feedback on the in-term assignments will be provided *before* submission through

- 1. discussion of drafts and other formative writing tasks in seminars;
- 2. peer-reviews of drafts; and,
- 3. in exceptional cases, written comments from your seminar tutor.

If you have further questions, attend your seminar tutor's office hours.

Please be aware that you need to submit weekly writing tasks and attend seminars in order to receive feedback.

Writing Drafts

For each of the three in-term assignments, you will have an opportunity to submit a draft before a seminar, and to provide a peer-review of another student's draft.

Once the module starts, please sign up here to submit drafts:

https://yyrama.butterfill.com/course/view/centralThemes_2020

Submitting a draft will enable your work to be discussed in a seminar before you submit the final version; it will also enable you to have your drafts reviewed by others. You can revise your work in the light of discussion and the comments you receive before submitting it for assessment.

Weekly Writing Tasks

Before each seminar you should complete and submit a writing task. The tasks are here:

https://yyrama.butterfill.com/course/view/centralThemes_2020

Your seminar tutor aims to read your work before the seminar.

The seminars are intended as discussions of the work you have done.

Please bring your work to the seminar.

Using yyrama

To complete the weekly tasks, you will need to register on yyrama (https://yyrama.butterfill.com/sign-up).

When signing up, please:

- 1. use your university email and the name Tabula knows you by (so that your seminar tutor knows whose work is whose); and
- 2. be aware that there is no way to recover lost passwords—losing your password means losing access to your work.

Writing Hints

No guessing—Each task and exam question is linked to a specific body of research; draw on that research in answering the question.

The question is not about you. Avoid expressing opinions ('I think ...').

Read the questions carefully. Ask yourself, What are they asking, and what is required to answer them? Ensure that your work is entirely focussed on answering the questions.